

# LESSON PLAN

CREATED FOR TEACHERS BY EDEN'S EDUCATION TEAM

## Lesson 4 – Writing Across the Curriculum

### Summary

This lesson is written up as a brief guide for the teacher. We appreciate that each teacher will have their own areas of the English curriculum that they wish their children to develop as part of a wider, long term plan. However, we see lesson 4 as a great opportunity for writing across the curriculum.

At this stage in the project the children will have completed 3 challenges set by the Whatifs and built up a picture of Paradise Pastures. It is the perfect moment for them to practise their persuasive writing skills in the context of Science Enquiry. The children will have a very clear purpose for their writing and a wealth of direct and recent experience to draw upon.

In addition, this activity links to one of the [key enquiry skills](#) which children need to develop - communication - 'saying what you found out'.

### Setting the activity

As the children already know, the Whatifs are extremely concerned that a dreaded 'mowing' is coming. They would like the children to write to the Justsos with the aim of persuading them to hold off from mowing Paradise Pastures, let it grow wilder and in time to create a wildflower meadow.

In order to persuade them they will need to draw upon their experiences from the previous lessons. For example, among other things, they might:

- describe the plentiful and interesting biodiversity that makes Paradise Pastures their home.
- explain why they personally enjoy using that space and how it benefits them.
- explain why wildflower meadows are important for animals, plants, people and the wider environment.
- Inform the Justsos of how easily they could go about creating a wildflower meadow in practice.

Before starting, have a conversation with the children about who they think the Justsos actually are. For example, do they think they are the senior leadership team, the headteacher or the grounds people perhaps?

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## Extension Activity: Pollinator Pathmaker

With the approval of the Justsos and support from the wider school community the class could apply to take part in the [Pollinator Pathmaker](#) project to create and plant their own pollinator friendly garden on the school grounds.

*Pollinator Pathmaker* is a new permanent 55-metre-long living artwork by Alexandra Daisy Ginsberg that will be opened at Eden Project on 26 May, 2022. The living artwork at the Eden Project will comprise a new climate positive garden, designed, planted and optimised for pollinators using a specially-designed algorithm and palette of plants.

If you wish to be considered for this project please fill out the [short application form](#).



Preparatory sketch by the artist, 2020. © Alexandra Daisy Ginsberg